8th Annual
Summer Institute
JULY 16 – 20, 2007
HILTON SEDONA RESORT
SEDONA, ARIZONA

Register online at
www.cabhp.asu.edu/Sl

The Balancing Act:
Innovation, Fidelity, and Accountability in an Era of Evidence-Based Implementations
CONSUMERS DON’T BENEFIT FROM UNIMPLEMENTED PRACTICES: MOVING EVIDENCE FROM THE LABORATORY TO THE CLINIC

Dean Fixsen, Ph.D., University of South Florida

The purpose of developing evidence-based programs in human services is to benefit consumers and communities. A necessary step down that path is determining what defines “evidence” and how to assess each program to see if it meets the criteria for “sufficient evidence”. Once the evidence has been assessed, then what? There are several million children and their families involved in mental health, child welfare, and juvenile justice systems; and over 50 million children in the education system. How can we make use of evidence-based programs so that children and families actually realize the promised benefits? Research across many fields has demonstrated that information sharing, mandates, incentives, and training sessions are ineffective strategies. These strategies produce good results perhaps 5% to 10% of the time. Yet, these are the predominant strategies in use today in federal and state governments, and provider organizations. As a result, few of the promised benefits of evidence-based programs reach children and families.

Current research is assessing the capacity of program developers to help others make use of their evidence-based programs and assessing the extent of implementation-related services provided to new users of each program. These successful implementation methods will be outlined in the presentation. In addition, fidelity data from a number of evidence-based programs and meta-analyses will be presented, showing that high fidelity implementation is associated with better outcomes for children and families.

The implementation-related implications for families, provider organizations, and policy makers will be explored throughout the presentation. The concepts, frameworks, and assessment tools covered in this workshop will be valuable for provider agencies, policy makers, governing bodies, and technical assistance providers.

LEARNING OBJECTIVES

Participants will learn/be able to answer important questions:

• What is “evidence”, and when can I trust it?
• What parts of the evidence-based intervention can be changed to fit community and children and families’ needs, and what must not be changed? Why?
• What questions do communities and providers need to ask in order to identify interventions that are useful for their community and children?
• What makes an intervention work the way it should so that the benefits are realized?
• What questions should each provider organization and state be asking of the developers of interventions to determine how and if the developers can help with implementation?
• What type of infrastructure is necessary to effectively implement and sustain an evidence-based intervention in your community?
Gender Responsive Specific Programming for Girls
Todd O’Leary, Alyssa Repisarda; Florence Crittenton

A wide body of research suggests that a successful gender-specific program must acknowledge and address the fact that the needs of girls are different from the needs of boys, and must take those differences into account. Positive outcomes in the context of gender-specific programming mean that girls learn how to manage their assets, develop the skills to negotiate assets in relationships, and learn skills that enable them to live as autonomous, self-directed human beings.

Implementing American Society of Addiction Medicine Patient Placement Criteria
Jill Kerr; Craig Lees; Compass Health Care, Inc.

All substance use/co-occurring disorder treatment programs require clear, operationalized admission, continued care, and discharge criteria. This workshop will focus on the use of A.S.A.M. PPC to meet this requirement. Development, implementation, and ongoing monitoring of the effectiveness of A.S.A.M. PPC will be illustrated, with opportunities for participants to discuss challenges and solutions specific to their settings and populations.

Children Recover from the Family Disease
Patricia Carnes; Compass Health Care, Inc.

This presentation focuses on Children First, which uses best practices curriculum developed by the National Association for Children of Alcoholics known as Supportive Education for Children. The curriculum is designed to teach children they are not responsible for the drinking and/or drug use of their parents/guardians, they didn’t cause it, can’t control it, can’t cure it, but can learn to care for themselves by communicating feelings and making good choices.

TITANIUM SPONSORS:
4:00 - 5:30  Concurrent Sessions  6 through 10 (Choose one)

Arizona Methamphetamine Centers of Excellence: Implementation of Evidence-Based Treatment across Distinct Treatment Environments

Michael Shafer, Center for Applied Behavioral Health Policy; Stacia Ortega, Arizona Department of Health Services/Department of Behavioral Health Services; Mark Polk, Community Bridges; Kate Freeman, Community Partnership for Southern Arizona; Wanda Winningham, La Frontera Center; Zacarias Knickerbocker, Compass Behavioral Health; Janet Carpentier, Gila River Health Care Corporation.

This panel discussion will cover the implementation of evidence-based treatment for methamphetamine users across three distinct treatment environments as part of the Arizona Methamphetamine Centers of Excellence pilot program. The panel members will describe the development of treatment infrastructure, establishing motivational incentives, negotiating agreements with other agencies, adapting evidence-based treatment models to client and agency needs, client reaction to evidence-based interventions, and lessons learned in the implementation process.

Bent but not Broken: Risk, Resiliency, and Therapeutic Interventions with LGBTQ Youth

Kimberly Brown; CODAC Behavioral Health

This workshop will utilize statistics, research, and case studies to address the treatment needs of LGBTQ youth. We will discuss the American Psychological Association’s Therapeutic guidelines for working with LGBTQ individuals, and putting those guidelines into practice with youth. We then focus on the EON youth lounge and their programs, specifically the Prism Project which targets LGBTQ youth of color.

Boomer Forge Ahead - Work Strategies to Span All Generations

Zohreh Piurek, Margaret Trujillo; Piurek & Associates

Through self-assessment activities and group interactions, discover successful leadership tools and strategies to create a healthier acceptance for change in your workplace. Learn how to communicate with and respond effectively to Boomers, Generation X’s and Y’s, and utilize their valuable differences to implement new work styles in your organization. Benefit from inter-generational ideas, tools, and techniques presented that will motivate and encourage you; then bring back, share, and apply to your management, leaders, and working teams.

Alcohol Typologies: History, Development, and Implications for Co-occurring Disorders

Rick Thomas; Gold Coast Counseling

This workshop is designed to raise clinicians’ awareness of differing types of alcohol dependence. The major type systems, and the theories behind them, will be explored. Once a general framework has been laid out, the implications for a variety of co-occurring disorders is presented. The workshop will also provide resources for clinicians interested in further research.

Implementing Smart Recovery in Your Organization: A Peer Support Program as an Alternative to Twelve Step Meetings

Tom Litwicky; EMRT Recovery TML Counseling

This workshop will provide participants with an overview of SMART Recovery and information on how to implement this relatively new peer support program in their organization or community. This includes an introduction to the SMART Four Point Program, which empowers clients to overcome addictive disorders utilizing evidence-based methods such as Motivational Enhancement Therapy, Community Reinforcement Approach, and Cognitive Behavioral Therapy. Meetings can be used as adjunct to, or replacement for, attendance at 12 step groups.
8:45 - 10:15 Numbing the Pain: PTSD and Substance Abuse
Plenary Lisa Najavits, Ph.D., ABPP, Boston University School of Medicine

10:15 - 10:30 Break

10:30 - 12:00 Concurrent Sessions 11 through 15 (Choose one)

Indigenous Healing & Euro-Centric Treatment: A Comparison Contrast of Effective Practices
Raymond Daw; Na’Nizhoozhi Center

Treatment best practices are being developed and applied in diverse settings. Without adaptation, some of these practices are difficult to apply effectively. Native American providers have also been applying practices that are effective, but from approaches that are culturally relevant. However, indigenous practices have lacked quantitative study and have not been fully accepted by the treatment community. This presentation will discuss efforts to enhance the efficacy of both practices within Native American populations.

Partnering Mental Health and Public Schools
Geoffrey Dewhurst, Yuma School District #1; Tamara Luckett, Washington Elementary School District

Safe schools programs are federally recognized programs supported through the US Departments of Education, Health and Human Services (SAMHSA), and Justice. These unique collaborations of public schools, juvenile justice, law enforcement, and the mental health community create safe and healthy learning environments through the development and implementation of Prevention Curriculum and Character Education, School Based Mental Health Services, Early Childhood Education, Family Support Services, Emergency Crisis Response Services, and Safety and Security Programs.

12:00 - 1:45 Luncheon
Plenary The Honorable Janet Napolitano, Governor of Arizona (Invited)

Organizations Supporting Recovery: Building a Base for Peer Support Services
Vicki Staples, Arizona Department of Health Services/Department of Behavioral Health Services; Lori Ashcraft, Recovery Innovations of Arizona; Ann Rider, Recovery Empowerment Network; Regina Koch-Mart, HOPE Inc.; Mindy Bernstein, Coyote Task Force

Arizona started providing peer support services in 2000 as part of a major transformation of its service delivery system. Currently, over 500 peer support workers have been hired statewide, including 75 specializing in substance use recovery. This presentation will provide guidance to in implementing peer support workers/recovery support services. Learn how to enhance the effectiveness of mental health and substance use disorder services through the expansion of peer-delivered services.

Evidence-Based Treatment for Co-occurring PTSD and Substance Abuse
Pat Penn, Sandra Gallagher, Amy Tilley; La Frontera Center

This presentation will describe Seeking Safety and our experience implementing the program. Seeking Safety is an evidence-based, user-friendly intervention for two conditions that frequently co-occur: PTSD and substance abuse. We will describe the components of Seeking Safety, how we implemented and evaluated the program in a substance abuse treatment facility, client and counselor experiences, and outcomes.

Introduction to the Client Directed Outcome Informed Clinical Approach
Bob Bohanske, Southwest Behavioral Health, Mike Franczak; Marc Behavioral Health Services

The workshop will provide an introduction to Client Directed Outcome Measures, use of the Outcome Rating Scale (ORS), and Session Rating Scale (SRS) in establishing client voice and choice in behavioral health services. The relationship of Motivational Interviewing and Client Directed Outcome Measures will be reviewed.
Seeking Safety Therapy for Trauma and Substance Abuse: Implementation Strategies
Lisa Najavits; Boston University School of Medicine
This workshop will provide an opportunity to address how Seeking Safety is implemented in clinical settings. The model teaches present-focused coping skills to help clients attain safety in their lives. The workshop addresses frequently asked questions when implementing Seeking Safety; offers the opportunity to conduct a session in small group format; and explores topics such as adaptation of the model, how to combine it with trauma processing treatments, and ways to make it as effective as possible.

Closing the Network Gaps for Substance Abuse Treatment in Rural Arizona - HB2554 How We Did It (Panel Discussion)
Christina Dye, Tom Klemko; Arizona Department of Health Services/Department of Behavioral Health Services
This workshop will focus on the statewide implementation of HB2554 Fund monies, resulting in development of five new detoxification facilities in rural communities hard hit by methamphetamine and other substances of abuse. The panel format includes representatives from DHR, RHAs and providers implementing innovative models to improve access to care, and community implementation team members from the five project sites (Holbrook, Yuma, Globe, Payson, Sacaton).

Disseminating the Matrix Model: The Balancing Act
Jeanne Obert, Sam Minsky, Ahndrea Weiner; Matrix Institute
This workshop will focus on the development of a training and implementation strategy that is being used to disseminate the Matrix Model of Intensive Outpatient Treatment. The presenters will lay out the concept of the Matrix Model trainings and development of a Key Supervisor network, as well as explore some of the key issues that have emerged during this implementation process.

Supervision of the Client Directed Outcome Informed Clinical Approach/Motivational Interviewing
Bob Bohanske, Southwest Behavioral Health; Mike Franczak, Marc Behavioral Health Services
This workshop will provide an introduction to the supervision of CDOI, the Outcome Rating Scale (ORS), Session Rating Scale (SRS), and Motivational Interviewing in establishing client voice and choice in behavioral health services.

Circle of Strength: The Process of Establishing an Arizona Native Family Treatment and Healing Model as a National CSAT Best Practice
Sheryl Caponeria, Dino Haley, Yvonne Fortier; Native American Connections
This workshop discusses the dynamic process of building a circle of family and community strength and support. Circle of Strength is an exceptional multi-family treatment experience presented in Native American traditional cultural ways, that leads families squarely on a healing path with new hope for long term family recovery.

3:30 - 4:45 Break
Concurrent Sessions
21 through 26 (Choose one)

21 Children, Families, Trauma & Hope
Sandra Gallagher, Pat Penn, La Fontera Center; Barabara Quade, Jewish Family and Children Services
This workshop will review the mission of the National Child Trauma Stress Network, which is to raise the standard of care and improve access to services for traumatized children, their families, and communities. The workshop provides an overview of the biopsychosocial effects of trauma in childhood and an introduction to child/family trauma assessment; an overview of Trauma-Focused Cognitive Behavioral Therapy; and implementation efforts, clinical supervision and fidelity monitoring, and treatment adaptation for community-based settings and community coalition building.

Christina Dye, Sondra Stauffacher, Melissa Thomas; Arizona Department of Health Services/Department of Behavioral Health Services
An increasing focus on consumer outcomes related to public investments in substance abuse and mental health services forms the backdrop for this interactive workshop on measuring recovery. This workshop will address ADHS/DBHS progress to date in implementing National Outcome Measures, strategic use of recovery data to improve performance, and future opportunities for marketing and quality improvement.

23 Problem Gambling and Substance Abuse
Bobbe McGinley; ACT-Counseling & Education
This presentation outlines the similarities and differences between those who abuse substances and those who present with problem gambling issues. The workshop addresses gambling by definition; the types and the prevalence of gambling problems among both adults and adolescents; and outlines the devastating effects on the person gambling, and the effects of devastation on the family members.

24 Manualized Cognitive Behavior Therapy for Adolescent Substance Abuse
Michael Munion; Arizona Behavioral Consultants
This evidence-based treatment approaches adolescent substance abuse from a cognitive behavioral therapy (CBT) perspective. This workshop covers research on the approach, basic theoretical understanding of CBT, an overview of the course of treatment, and provides a group participation exercise.

25 Community Re-Entry and Offenders with Co-occurring Disorders: Emergent Findings from the Arizona Co-occurring State Initiative
Michael Shafer, Pat Beauchamp, Center for Applied Behavioral Health Policy; Enid Osborne, Governor’s Office of Children Youth and Families; Terry Maloney, Arizona Department of Corrections
This presentation provides an overview to the Arizona COSIG program, including discussion of initiatives currently underway within the Department of Corrections and the Department of Juvenile Corrections. Specific programmatic information from the COSIG pilot project is also presented, highlighting best practices for both pre-release treatment and planning, as well as post-release re-entry services.

COPPER SPONSORS:

AzPaC
Arizona Partnership for Children, ttp
SEABHS
9:00 - 10:30 Improving Outcomes for Families with Substance Use Disorders in the Child Welfare and Family Court Systems
Plenary Nancy Young, Ph.D., Children and Family Futures

10:30 - 10:45 Break

10:45 - 12:15 Concurrent Sessions 26 through 30 (Choose one)

Screening and Assessment for Family Engagement, Retention, and Recovery (SAFERR)
Nancy Young; Children and Family Futures
This workshop will present the SAFERR (Screening and Assessment for Family Engagement, Retention, and Recovery) model for helping staff of public and private agencies respond to families affected by substance use disorders. While SAFERR suggests standards of practice, its focus is on the connections, communications, and collaborative capacities across systems.

26 Working Effectively with Latino Families
Victor Flores, Center for Applied Behavioral Health Policy; Gustavo McGrew, PSA Behavioral Health
Participants will learn the importance of addressing linguistic and cultural variations in service delivery from initial interface through on-going service delivery. The presentation will provide information addressing levels of acculturation and assimilation of Latino families as well as exploring the diversity that exists within Latino ethnic groups. This didactic and experiential presentation will provide useful information as well as hot tips on working with Latinos. Note: Bilingual Presentation

27 Reducing Recidivism Rates: Incorporating Acupuncture Detoxification into Substance Abuse and Co-Occurring Programs
Courtney Penniman; Recovery Innovations of AZ Inc.
This experiential workshop will focus on the therapeutic value of incorporating acute detoxification services into substance abuse programs. The workshop will highlight the positive value of acudetox to help people cope with the physiological and emotional challenges of early sobriety and assist people with the maintenance of long-term recovery.

28 Transforming Systems of Care for Children
Laura Nelson, Tim Penrod, Marie Hawkins; Arizona Department of Health Services
Arizona is recognized as a national leader in Child and Family Team and wraparound models for children in behavioral health services. This workshop will present second generation issues in implementing a system of care approach for children, with a specific focus on workforce and network development tailored to support the individualized needs of children with complex behavioral and emotional conditions.

29 Challenges and Solutions: Applications of Motivational Interviewing in Special Settings
Ali Hall; Walden House, Inc.
This workshop will explore applications of motivational interviewing to two specific, challenging settings: working with parents living in shelter environments who are seeking services for their special needs children, and working with incarcerated clients utilizing a stages of change manual. Participants will be encouraged to identify challenges and challenging settings for the application of evidence-based practices as well as solutions to challenges.

12:15 - 1:45 Luncheon
Plenary Self Assessment: An Essential Tool in Advancing Cultural and Linguistic Competence
Tawara Goode, M.A., National Center for Cultural Competence

1:45 - 2:00 Break
2:00 - 3:30 Concurrent Sessions
31 through 35 (Choose one)

Viewing Evidence-Based Practices through the Lens of Cultural and Linguistic Competence
Tawara Goode; National Center for Cultural Competence
This workshop will present frameworks and findings on evidence-based practices including: (1) a discussion of the convergence of cultural contexts during middle childhood, (2) an analysis of the extent to which current evidence-based practices incorporate cultural and linguistic competence, and (3) a provider self-assessment checklist to increase awareness of cultural and linguistic competence in the provision of behavioral health services and supports.

Integrated Treatment for Individuals with Co-occurring Disorders
David Olivarez; Center for Applied Behavioral Health Policy
This workshop focuses on the separate evolutions of the substance abuse and mental health fields, and uses the experience of implementing integrated treatment in Arizona as a means for participants to discuss methods for delivering services to clients with co-occurring disorders. The workshop highlights guiding principles of integrated treatment, stages of change, and motivational interviewing.

Latino Family Involvement Center: The First Year
Cielo Mohapatra, Martha Castaneda, Lourdes Encinas; Arizona Department of Health Services/Department of Behavioral Health Services
In order to promote and foster consumer and family involvement in the behavioral health delivery system, ADHS/DBHS has contracted with Chicanos por la Causa (CPLC) to develop the Latino Family Involvement Center to address the needs of Hispanics affected by substance abuse and mental health in their families and communities. This program is currently effective in Yuma, Somerton, and San Luis, Arizona.

There’s No Place like Home: Innovations in Comprehensive Family Centered Treatment
Kathy Icenhower, Sara Tienda, Elke Rechberger; SHELDS for Families
This workshop will teach participants all of the components of an innovative, comprehensive Family Treatment Model that provides services to predominantly Latino and African-American clients, including utilization of a non-traditional housing model, in order to increase client engagement and retention in treatment. In addition, 23 recommended treatment activities will be outlined, and data outcomes demonstrating the efficacy of these comprehensive best practices will be presented and discussed.

Implementing Motivational Interviewing in a Transitional Housing Agency
Nick Jones, Tom Litwicki; Old Pueblo Community Foundation; Robert Rhode, Center for Applied Behavioral Health Policy
This workshop will provide participants with an overview of motivational interviewing and a historic review of how CRA and MI have been implemented within a transitional housing organization serving homeless offenders. This will include an overview of the Casa Santa Clara Project, implementation efforts to include staff training, policy revisions, and clinical supervision of case management staff utilizing MI approaches. Participants will be able to utilize this information to explore ways to implement MI and CRA within their own agencies.

5:30 - 8:30 3rd Annual Arizona Behavioral Health Awards Gala
FRIDAY, July 20

8:30 - 10:00 Concurrent Sessions 36 through 40

Tattoos on the Heart: Strategies for Working with At-Risk Youth
Father Greg Boyle; Homeboy Industries
Father Boyle will share some of the strategies utilized to develop jobs for a future, an employment referral center for at-risk youth; and Homeboy Industries, an economic development program. While much of Father Boyle’s career has been dedicated to working with gang-involved youth, the strategies he utilized to create these self-sufficiency programs can be adapted to serve multiple audiences, particularly fathers.

Evidence-Based Practice in Substance Abuse Treatment and Prevention in Older Adults
Lisa Shumaker, Sawans Madanat; Arizona Department of Health Services/Department of Behavioral Health Services
In this workshop, participants will learn about the prevalence of substance abuse in older adults, risk factors for development of substance abuse problems as an older adult, and factors that facilitate healthy aging. Participants will also learn about research based strategies used in the design and implementation of treatment, early intervention, and prevention programs targeting older adults.

A Model of Integrated Community Based Services for Youth with Co-occurring Mental Health and Substance Use Disorders
Patricia Singer; COSIG at Behavioral Health Services Division of New Mexico Department of Human Services
This workshop covers New Mexico’s Co-occurring Disorders State Incentive Grant (COSIG) development of an evidence-based treatment model for community-based, integrated services for youth with co-occurring mental health and substance use disorders (COD). This model has been used to construct two provider-level assessment tools: an Organizational Index and a Treatment Fidelity Scale.

Young Adult Transition: What’s Happening in Arizona?
Stacia Ortega, Jytte Methmann; Arizona Department of Health Services/Department of Behavioral Health Services
The panel discussion will provide participants with an overview of issues involved with transitioning, and services and supports available to help youth transition successfully, as well as a presentation about an exciting demonstration project conducted during 2006: “the Young Adult Pilot Project”.

Sharing Lessons Learned from Cross System Strategies to Support Child Welfare Involved Families Affected by Addictions
Nancy Hansen, Arizona Department of Economic Security/Department of Children Youth and Families
This workshop is a moderated discussion of innovative practices used by several Arizona Families First providers in treating parents and caregivers with substance abuse issues whose children are in the care of Child Protective Services. Some of the practices to be highlighted include the collaboration of Family Court with treatment services, best practice models used with methamphetamine users, co-location practices, and approaches to serving rural areas.

10:00 - 10:15 Break

10:15 - 11:45 Tattoos on the Heart: Empowering Those for Whom Hope is Foreign
Plenary Father Greg Boyle, S.J., Homeboy Industries

11:45 - 12:00 CONFERENCE CLOSE

Institute Fee Schedule
Register on line: http://www.cabhp.asu.edu/si

Monday, July 16th, 2007 Pre-Institute Workshop
8:30 .......................... Registration
9:00 to 5:00 ..................... Workshop

Pre-Institute Fees:
Early Bird ........ $95 (before June 30)
Regular ............... $115 (June 30 – July 14)
On-Site ............... $155 (July 15 – July 21)

Summer Institute 2007
Registration Fees
Early Bird ........ $265 (before June 30)
Regular ............... $305 (June 30- July 14)
On Site ................. $355 (July 15 - July 21)
Any one day .......... $135 (before June 30)
............................... $160 (June 30- July 14)
............................... $195 (July 15 - July 21)

Arizona Behavioral Health Awards Gala
Thursday, July 19, 2007
5:30 – 8:30 pm  • $50 per person

Scholarships for Persons in Recovery and Family Members
A limited number of scholarships are available to individuals in recovery and their family members. These scholarships provide registration to the Institute, along with complimentary lodging. Transportation to and from the Institute, meals, and other incidentals are not covered. Scholarships will be considered on a first-come, first-served basis, but must be received no later than June 22nd. Send applications to Michael Walker, Center for Applied Behavioral Health Policy, 3404 W. Cheryl Drive Ste. A-250. Phoenix, AZ 85051.
Accommodations
The Summer Institute will be held at the
Hilton Sedona Resort & Spa
90 Ridge Trail Drive, Sedona, AZ 86351
Phone: 928-284-4040
In order to qualify for the special conference rate of $139, you must be registered for Summer Institute. Please contact the hotel directly and provide your Summer Institute registration number. Reservations must be made no later than Saturday, June 16, 2007. A first night pre-payment is required at the time the reservation is made. Full refunds only if the reservation is cancelled no later than July 1, 2007. Deposit is forfeited and no refunds or hotel credit given after this date.

Local Motels available at the village of Oakcreek just minutes from the Hilton Sedona. Be sure to mention you are with the Summer Institute.

La Quinta
928-284-0711
The Desert Quail
928-284-1433
The Views Inn
928-284-2487
Wildflower Inn
928-284-3937

Dean L. Fixsen, Ph.D.
Dr. Dean L. Fixsen received his doctorate in Experimental Psychology from the University of Kansas in 1970. Dr. Fixsen began his career in human services in 1963 as a psychiatric aide in a large institution for children with profound developmental delays. In the past decade, Dr. Fixsen has focused on the factors involved in successful implementation of evidence-based programs in provider agencies and transformation of state systems to support those programs. Dr. Fixsen has co-authored nearly 100 publications, served on numerous editorial boards, and advised local, state, and federal governments. Dr. Fixsen currently is a Research Professor at the Louis de la Parte Florida Mental Health Institute and co-director of the National Implementation Research Network.

Nancy Young, Ph.D.
Dr. Nancy K. Young is the Director of Children and Family Futures, a California-based research and policy institute whose purpose is to improve outcomes for children and families affected by substance use disorders. Dr. Young also serves as the Director of the federally-funded National Center on Substance Abuse and Child Welfare, which provides technical assistance to states in support of their efforts to enhance cross-system collaboration for the benefit of affected families, and develops and disseminates information on advances in policy and practice in this field. Dr. Young holds a Ph.D. and master’s degree from the University of Southern California, School of Social Work. She was the recipient of a pre-doctoral fellowship with the National Institute on Drug Abuse which focused on public policy and research issues that affect the children of substance abusers.

Tawara Goode, M.A.
Ms. Goode is a research associate in the Department of Pediatrics, Georgetown University Medical Center in Washington, D.C. She has been on the faculty of the Georgetown University Center for Child and Human Development (GUCCHD), for the past 28 years and has served in many capacities. She has degrees in early childhood, special education and human development, and over 30 years of experience in the field. Ms. Goode is Director of the National Center for Cultural Competence at GUCCHD. The mission of the NCCC is to increase the capacity of health care and mental health programs to design, implement, and evaluate culturally and linguistically competent service delivery systems.

Fr. Gregory J. Boyle, S.J.
Father Gregory J. Boyle is a Jesuit priest who is founder/Executive Director of Jobs For A Future/Homeboy Industries, an employment referral center and economic development program. Begun in 1988, for at-risk and gang-involved youth, Jobs For A Future is, today, a nationally-recognized center that assists 1,000 people a month in re-directing their lives. Through its unique and multi-service approach, Jobs For A Future offers hope to those for whom hope is often foreign. Father Boyle was born in Los Angeles. He received his B.A. in English from Gonzaga University, an M.A. in English from Loyola Marymount University, a Master of Divinity from the Weston School of Theology, and an STM degree from the Jesuit School of Theology.

Lisa M. Najavits, Ph.D., ABPP
Lisa M. Najavits, Ph.D., ABPP, is Professor of Psychiatry, Boston University School of Medicine; Lecturer, Harvard Medical School; clinical psychologist National Center for PTSD, Veterans Affairs Boston Healthcare System; and clinical associate, McLean Hospital. She is author of the books Seeking Safety: A Treatment Manual for PTSD and Substance Abuse (2002) and A Woman’s Addiction Workbook (2002), as well as over 100 professional publications. Dr. Najavits received her PhD in clinical psychology from Vanderbilt University (Nashville, Tennessee) in 1990 and her bachelor’s degree with honors from Columbia University (New York, New York) in 1983. Her major clinical and research interests include: trauma, posttraumatic stress disorder; substance abuse; and psychotherapy outcome research.
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