Wraparound Support Using PBIS: Create a Safe, Positive and Proactive Community

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Presenters

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Agenda

1. What is PBIS - Research and Evidence-Base
2. District-wide Implementation Success
3. School-wide Implementation Success
4. Award Winning PBIS Schools in Arizona

Resources

• PBIS.org
The National Technical Assistance Center on PBIS, established in 1998. Information and research on PBIS in schools, with families, in the community, in juvenile corrections, or for behavioral/mental health.

• PBISaz.org
Overview of PBIS in AZ, history in our state, getting started and resources from our statewide Advisory Committee and leadership council.

• PBISaz.org/awards
Current PBISaz Achievement Award Winners, including graphic outcomes data and a narrative description of the impact of PBIS on school achievement, climate and culture.
What?

Need. Rationale. Relevance

What is PBIS?

IDEA 1997

The IEP team must consider the use of Positive Behavioral Interventions and Supports for any student whose behavior impedes his or her learning or the learning of others.


Reason 1

Core Messages

The social behavior of students impacts the effectiveness of schools as learning environments

• Improving the social behavior of students requires investing in the school-wide social culture as well as in strategies for classroom, and individual student intervention.
MTSS is a System
Not a Program

Multi-Tiered System of Support (MTSS)

Features of PBIS

- Define and teach positive social expectations
- Acknowledge positive behavior
- Arrange consistent consequences for problem behavior
- On-going collection and use of data for decision-making
- Continuum of intensive, individual interventions.
- Administrative leadership + Team-based implementation

Research-Based Outcomes

- Reduction in problem behavior
- Reduction in bullying behaviors
- Reduction in staff turnover
- Increased academic performance
- Increased attendance
- Improved perception of safety
- Improved organizational efficiency
- Increased perception of teacher efficacy
- Improved Social Emotional competence
Research on SWPBIS

PBIS Research

- Preschool, Elementary, Middle, High Schools
- General Education & Special Education Students
- Urban, Rural, Reservation, U.S., International
- Juvenile Corrections, Group Home, Alternative School


PBIS/MTSS across US and Arizona

Number of Schools Implementing SWPBISSince 2000

Count of School Implementing SWPBIS by StateFebruary, 2013

Isaac Elementary School DistrictPhoenix, AZ
Journey began in 2013

• Arizona Department of Education Tier 1-3 Training with KOI Education Fall 2013 - Spring 2016

• District Team with 6-10 people

2014/15

• Pueblo del Sol as “Pilot” school for Tier 1 Training
• Trained Pueblo del Sol PBIS team on Tier 1
• Co trained Pueblo del Sol Staff on Tier 1
• District team and 5 Isaac Staff attended KOI Education TOT Tier 1 training
• 5 Isaac Staff member attended KOI Education TOT Tier 2 training

2015/16

• Pueblo del Sol implemented Tier 1
• District Team provided Tier 1 Training to 6 Schools and over 40 staff members
• Completed ADE 3 year training
• 5 Staff members will attend KOI Education TOT Tier 2/3 training
• Will work on embedding PBIS into School District Policies

District PBIS Team

• Prevention Coordinator, Administrator, School Counselor, School Psych, Assistant Principals

• Meets Monthly

• Attended Trainer-of-Trainer Training with KOI Education

• Team members serve as Trainers and Coaches for district PBIS Schools
2016/17
• 5 Staff members will attend KOI Education TOT Tier 2/3 training
• District Team will provide Tier 2 Training to 6 Schools
• District Team will provide Tier 1 refresher for Staff
• Will work on embedding PBIS into School District Policies

2017
• District Team will provide Tier 1 Training to remaining Isaac Schools

Pueblo del Sol
Elementary School
Phoenix, AZ
Decreased Suspensions 2016

Pueblo del Sol

PBIS Fidelity 2015 to 2016

PBIS/MTSS
Award Winning Schools
**Trailside Point Elementary**

**Office Discipline Referrals**

- **2010-2011**: 1,200
- **2011-2012**: 120
- **2012-2013**: 10
- **2013-2014**: 10

Total Suspension Off Campus:
- **2011-2012**: 28
- **2012-2013**: 10
- **2013-2014**: 0

**Desert Mountain Elementary**

**Total Suspension Off Campus**

- **2011-2012**: 100%
- **2012-2013**: 10%
- **2013-2014**: 0%

**Desert View High School**

**Total Referrals for First Semester 2013-2014**

- **2011-2012**: 500
- **2012-2013**: 300
- **2013-2014**: 100

Office Discipline Referral:

- **Use/Possession of Alcohol**: 28%
- **Disorders**: 18%
- **Disruptive Behavior**: 63%
- **Drug/Oil/Wax**: 50%
- **Lying/Cheating**: 63%
- **Property Damage/Vandalism**: 73%
- **Technology Violation**: 3%
- **Skip ASD**: 93%

**Page High School Office Discipline Referral**

- **2011**: 57%
- **2012**: 36%
- **2013**: 93%
*DISCUSSION*

**Sacaton Middle School Staff Absences**

- August: 43%
- September: 65%
- October: 28%
- November: 33%

Gulchak, MHA AZ Conference, May 2016

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