Objectives:

- You will
  - Learn the four Peer Support Models
  - Understand the differences between models
  - Gain knowledge of Family Support and Educational Services offered by Family Run Organizations (FROs)
  - Comprehend roles of FROs in Arizona
<table>
<thead>
<tr>
<th>Peer Support Model</th>
<th>Workforce Qualifications and Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parental Peer Support</td>
<td>Children’s System</td>
</tr>
<tr>
<td>Youth Peer Support and Transitional Age Youth Support</td>
<td>Children’s / Adult System</td>
</tr>
<tr>
<td>Adult Peer to Peer Support</td>
<td>Adult System</td>
</tr>
<tr>
<td>Adult Family Support</td>
<td>Adult System</td>
</tr>
</tbody>
</table>
## MAJOR DIFFERENCES

<table>
<thead>
<tr>
<th></th>
<th>CSOC</th>
<th>ASOC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Decision Maker</strong></td>
<td>Parent/Guardian</td>
<td>Member/Guardian</td>
</tr>
<tr>
<td><strong>Team</strong></td>
<td>Child and Family Team (CFT)</td>
<td>Adult Recovery Team</td>
</tr>
<tr>
<td><strong>Receiving FSS</strong></td>
<td>Parents/primary caregivers of AHCCCS eligible and enrolled child(ren)</td>
<td>AHCCCS eligible and enrolled member’s family of choice</td>
</tr>
<tr>
<td><strong>Service Provided By</strong></td>
<td>Parent/Family Support Partner at Family-run Organization contracted for children’s services</td>
<td>Family Support Navigator at a Family-run Organization contracted for adult services</td>
</tr>
<tr>
<td><strong>Guided By</strong></td>
<td>AZ Vision and 12 Principles</td>
<td>9 Principles for Recovery</td>
</tr>
<tr>
<td><strong>Purpose of FSS</strong></td>
<td>1. Identify the needs/strengths of the child, parent and family unit</td>
<td>1. Identify the needs/strengths of the family-of-choice</td>
</tr>
<tr>
<td></td>
<td>2. Increase the parent’s/child’s resiliency and skills</td>
<td>2. Increase the family/friends’ resiliency and skills in their role as a support to the enrolled Member in their recovery</td>
</tr>
<tr>
<td></td>
<td>3. Prepare the child/family for navigating behavioral health and other child-serving systems. Also for transition to less formal services, adulthood and/or adult service.</td>
<td>3. Assist the family/friend in regaining balance and wellness in leading their own lives</td>
</tr>
</tbody>
</table>
PARENT/FAMILY SUPPORT SERVICES

• Connect parents as peers with a common background and history, rather than experts who have all the answers
• Use personal experiences as learning and healing tools for parents as we support them on their journey
• Help increase parents understanding of their child’s needs related to the child’s diagnoses and how to help the child and
• Parent/Family Support Partners bring lived-experience and firsthand knowledge of navigating the Behavioral Health System and other child/family-serving systems.
• Help parents/families connect to community resources and natural supports.
Parent/Family Support Role: CSOC

- Delivered by Parent/Family Support Partners.
- Focus is on the parents role with family unit as a whole.
- Education is provided to the parents/primary caregivers on multiple systems unique to children (CSOC, JJ, DCS, DD, Education).
- Parent/Family Support Partners participate in the Child and Family Team process.
- The family - usually the parent/primary caregiver has the decision making power in the CFT.
Roles of Family Run Organizations at the Child and Family Level:

- Provide information and referral
- Provide warm line/hotline services
- Provide parent peer support services
- Provide youth peer support services
- Provide system navigation services
- Provide respite services
- Provide support groups for families and youth
- Provide education and training programs for families and youth
- Provide services for families and youth in partner child-serving agencies
- Provide social & recreational activities for families and youth
- Provide community outreach and social media outlets to provide information and support to families and youth
Roles for Family Run Organizations at the State/Local and Policy Level

- Identify needs and initiate advocacy
- Participate in the development of policy and processes
- Participate in the design and implementation of services and supports
- Participate in the development of financing for services and supports
- Participate in the evaluation of policies, services, supports and research
Roles for Family Run Organizations at the State/Local and Policy Level

- Recruit educate and support family members participation at system/policy level
- Develop family and youth leaders to participate at the system / policy level
- Train and Certify parent peer support providers and youth peer support providers
- Conduct conferences for families & professionals related to children’s behavioral health and system of care
- Participate in the evaluation of policies, services, supports and research
- Participate in the development & delivery of strategic communications related to children’s behavioral health & SOC
Beyond Parental Support; the Work of Family Run Organizations

Building Family Professional Partnerships

Recruitment, engaging nurturing development of diverse parent/youth leaders &
Maintaining the integrity of the parent peer workforce

Establish infrastructure to sustain parental/youth "Voice"

Meet Families Holistic Needs

Meaningful Working Relationships with State and local agencies

Involvement of FRO’s in Monitoring of System

http://cfs.cbcns.usf.edu/publications/detail.cfm?id=130
Stages of Parental Involvement

- Parental Involvement in Systems of care
- Parental Involvement in their neighborhood and community
- Parental Involvement in child’s care
CONTACT INFO:

Betty Hurtado
Director, Parent Support & Family Education
602-412-4071
Betty@familyinvolvementcenter.org

Dick Geaseland
Chief Executive Officer
602-253-1240 ex 6004
dickg@mikid.org